# Important and Special Words to Target

| POTENTIAL TARGET WORD | TYPE OF WORD | COMMUNICATIVE FUNCTION |
|---|---|---|
| Ball | Noun | To comment and share enjoyment |
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Do you think these words are easy to say? If a word contains many syllables or has later developing sounds (e.g., "sh," "s," "th," "r," "z," and "l") and your child is not yet saying these sounds, then this word may be harder for your child to initially imitate or repeat. For instance, if your child likes Curious George, it may be easier for him to say "George," "Georgie," or an approximation of George, before expecting him to say "Curious George." Circle the words you think would be easy for your child to say.

## Brainstorming Ideas

- "It would be great if Greg could tell me that he wants a snack by saying, 'Eat' or 'Num num' instead of climbing on the counter and rummaging through the cabinets."
- "I would love it if Victoria could say, 'Open,' to avoid a complete meltdown."
- "Aidan sees his grandmother several times a week. It would be nice if he could say, 'Nonna,' when he sees her."
- "We would love if Axel could say, 'Amen,' after we say grace at dinnertime."
- "Jayden likes to watch basketball with his daddy. It would be awesome if he could try to say part or all of the expression 'raise the roof' when his team scores a point."

| Intentional Purpose of Communication |
|---|
| To request |
| To reject or protest |
| To label |
| To comment |
| To ask questions |
| To socially Interact |
| To share joint attention and mutual enjoyment |

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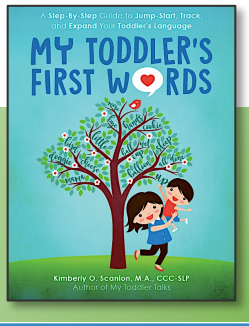
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